

SC Annual School Report Card Summary

Batesburg-Leesville Primary School
Lexington 3
Grades: PK-2 **Enrollment: 477**
Principal: Tonya K. Watson
Superintendent: Dr. J. Chester Floyd
Board Chair: Craig Caughman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	C	N/A
2012	Excellent	Good	N/A	N/A	A	N/A
2011	Excellent	Good	N/A	N/A	Not Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	2	0	0	0

*Ratings are calculated with data available by 11/15/2013. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
89.2%	89.1%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
21.4 to 1	21.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
70.6%	61.3%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
96.0%	90.0%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
99.2%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
82.0 days	10.4 days

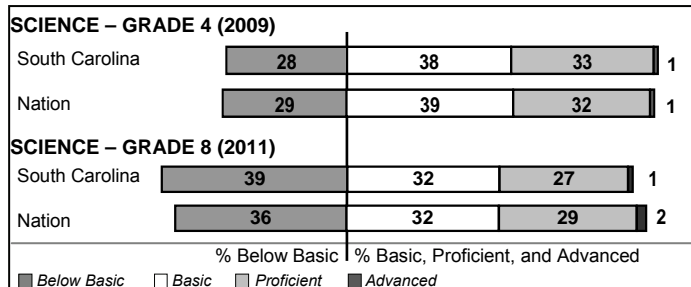
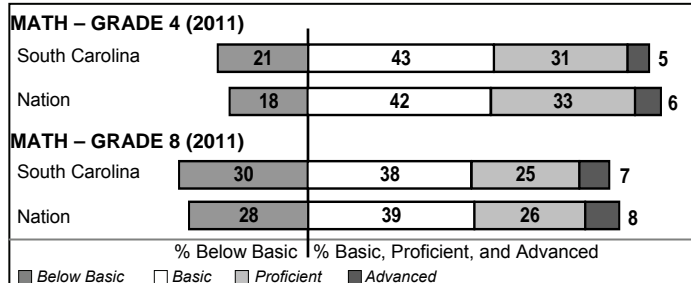
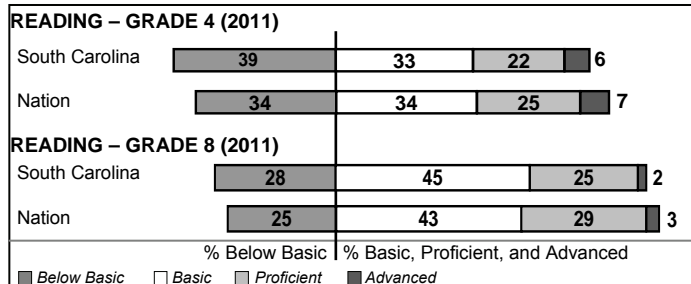
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Batesburg-Leesville Primary School [Lexington 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=477)				
Retention rate	7.0%	Up from 6.1%	2.3%	2.3%
Attendance rate	95.1%	Down from 95.7%	95.8%	95.5%
With disabilities	15.9%	N/A	10.1%	10.4%
Older than usual for grade	3.4%	N/A	0.9%	1.1%
Teachers (n=34)				
Teachers with advanced degrees	70.6%	Down from 76.5%	62.7%	61.3%
Continuing contract teachers	82.4%	Down from 91.2%	84.2%	84.1%
Teachers returning from previous year	96.0%	Up from 95.2%	89.0%	90.0%
Teacher attendance rate	95.5%	No Change	94.0%	94.9%
Average teacher salary*	\$48,427	Down 2.7%	\$48,427	\$47,358
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	85.7 days	Up from 27.4 days	12.7 days	12.5 days
School				
Principal's years at school	9.0	Up from 8.0	6.0	6.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 14.4 to 1	21.4 to 1	21.3 to 1
Prime instructional time	89.2%	Down from 90.3%	89.1%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,428	Up 4.0%	\$6,773	\$6,939
Percent of expenditures for instruction**	70.0%	Down from 70.8%	70.0%	69.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 69.3%	67.0%	66.0%
ESEA composite index score	76.8	Down from 92.9	90.6	85.3

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	39
Percent satisfied with learning environment	92.3%
Percent satisfied with social and physical environment	97.5%
Percent satisfied with school-home relations	97.5%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents/Guardians and Supporters of Batesburg-Leesville Primary School,
The 2012-2013 school year at BLPS was one of much growth and success for our students as well as our faculty and staff. Students were afforded so many opportunities to prosper in the academic world as well as many social growth events which will be memorable for them.

We continued this year to have a major focus on literacy and helped our students to put reading as a priority in their lives. The Book Swap Room became even better this year with many more books donated by the community. Our school participated in the Literacy Matters Project this year which trained the teachers in becoming more attentive to the details of teaching reading and writing. The Project also gave 8 free books to every BLPS student so that they could continue reading during the summer.

The faculty continued their study of the National Common Core Standards which will be fully implemented this coming year. You will find that the curriculum will become more rigorous as your children meet the challenges ahead.

BLPS continued this year its application of the Positive Behavior Intervention System (PBIS). We had less office referrals this year than any of the past 10 years, and especially saw miraculous improvement in the behavior of our students riding our buses.

This year BLPS earned an Absolute Rating of "Excellent" and a Growth Rating of "Good". BLPS could not be making the strides that it is without the support of our parents and community. Thank you for being a part of our success.

Tonya K. Watson Principal
Judy T. Enlow SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status